Course Guidelines

<table>
<thead>
<tr>
<th>Course</th>
<th>English Language: Descriptive Grammar II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area</td>
<td>A2 (Scientific description of the English language)</td>
</tr>
<tr>
<td>Module</td>
<td>A</td>
</tr>
<tr>
<td>Degree</td>
<td>English Studies Degree</td>
</tr>
<tr>
<td>Program</td>
<td>Degree: English Studies</td>
</tr>
<tr>
<td></td>
<td>Code 41691</td>
</tr>
<tr>
<td>Teaching period</td>
<td>2nd semester</td>
</tr>
<tr>
<td></td>
<td>Type Basic Formation</td>
</tr>
<tr>
<td>Level</td>
<td>Undergraduate</td>
</tr>
<tr>
<td></td>
<td>Year 1st year</td>
</tr>
<tr>
<td>ECTS Credits</td>
<td>6</td>
</tr>
<tr>
<td>Language of instruction</td>
<td>English</td>
</tr>
<tr>
<td>Professor</td>
<td>Group B: Esther Álvarez de la Fuente</td>
</tr>
<tr>
<td>Contact</td>
<td>Group B: Room n. 16B; Ext. 6771; e-mail: alvarezefyl.uva.es</td>
</tr>
<tr>
<td>Office hours</td>
<td>Not available yet</td>
</tr>
<tr>
<td>Department</td>
<td>English Philology</td>
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</table>

1. Aim of the course

1.1 Contextualization

*English Language: Descriptive Grammar II* is the first course included in the area of the scientific description of the English language. It is taught in the first year of the English Studies Degree and it is focused on the basic structural properties associated with English and, particularly, with the verb phrase.

1.2 Relationship with other areas

It is related to the courses belonging to both the A1 and the A2 areas (Scientific description of the English language). It is meant to expand students' knowledge about English grammar, which is a topic covered by other two courses of the English Studies Degree: *English Language: Descriptive Grammar I* (first year, first semester) and *English Language: Descriptive Grammar III* (second year, first semester).

1.3 Prerequisites

It is recommended to have an English level equivalent to B1 in the Common European Framework of Reference for Languages.
2. Competences

2.1 General competences

G1. Capacity to analyze and summarize basic concepts in the study of language
G4. Capacity to understand basic theoretical concepts dealing with English grammar
G9. Capacity to use some research tools and to collect necessary information to understand and analyze the basic grammatical properties of the English language

2.2 Specific competences

E2. Capacity to communicate in oral and written English in academic and formal contexts
E6. Capacity to understand how English language works
E24. Capacity to perform a linguistic analysis of the properties of the English verb phrase

3. Main objective

This course is designed to provide students a description of the basic grammatical properties of the verb phrase in English, which will contribute effectively to their understanding of basic concepts related with the analysis of the English language.

4. Students´ total workload

<table>
<thead>
<tr>
<th>IN-CLASS ACTIVITIES</th>
<th>HOURS</th>
<th>OUT-OF-CLASS ACTIVITIES</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>21</td>
<td>Individual work</td>
<td>55</td>
</tr>
<tr>
<td>Practical tasks</td>
<td>21</td>
<td>Group work</td>
<td>35</td>
</tr>
<tr>
<td>Seminars</td>
<td>14</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assessment</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>60</strong></td>
<td><strong>Total</strong></td>
<td><strong>90</strong></td>
</tr>
</tbody>
</table>
5. Topics

Topic 1: INTRODUCTION

Workload (ECTS credits): 1

a. Contextualization and justification
This topic deals with the main basic concepts about grammatical categories and structures in English, which will be necessary for the understanding of further content.

b. Objectives
The main objective of this topic is to provide the students a basic knowledge about some important grammatical concepts.

c. Content
Basic notions for the study of English grammar: categories and constituents.

d. Methodology
The contents will be presented through theoretical and practical lectures, and a seminar at the end of the topic.

e. Work plan
Theoretical lectures will be followed by practical tasks which will be corrected in class and so students will be in charge of providing or discussing the answers through active participation.

f. Assessment
A compulsory assignment together with an active participation in class will be part of the students’ continuous evaluation.

g. Basic bibliography
Delahunty, G.P. y Garvey, J.J. 2010. The English language: from sound to sense. Perspectives on writing. Fort
[Sect. I.2. Phrase structure; Sect. II.6: X-bar theory]

i. Necessary resources
Access to Internet and UVa e-campus (Moodle platform)
Course Guidelines

Topic 2: THE VERB PHRASE: TYPOLOGY OF VERBS

a. Contextualization and justification
The topic focuses on different English verb types and the basic sentence patterns associated with them.

b. Objectives
To learn about the basic properties of the basic English verb types and the nature of their complementation.

c. Content
The content is focused on the English verb typology and the functions associated with the verb phrase.

d. Methodology
As in Topic 1 above.

e. Work plan
As in Topic 1 above.

f. Assessment
As in Topic 1 above.

g. Basic bibliography

h. Complementary bibliography

i. Necessary resources
As in topic 1 above.
Topic 3: THE VERB PHRASE: STRUCTURE

Workload (ECTS credits): 1.5

a. Contextualization and justification

The topic is meant to analyse the verb phrase structure, focusing on auxiliary verbs.

b. Objectives

To understand the basic types of verbs (lexical and auxiliary) and the analysis of their properties at the level of the sentence.

c. Content

The content is focused on the properties of lexical and auxiliary verbs in English.

d. Methodology

As in topic 1 above.

e. Work plan

As in topic 1 above.

f. Assessment

As in topic 1 above.

g. Basic bibliography


h. Complementary bibliography


i. Necessary resources

As in topic 1 above.
Topic 4: THE VERB PHRASE: INFLECTION

Workload (ECTS credits): 2

a. Contextualization and justification
The topic is meant to analyse different grammatical aspects associated with verbal inflection in English.

b. Objectives
To learn how to identify and solve the difficulties that result from the analysis of verbs taking into account inflection.

c. Content
The content is focused on the following grammatical aspects: tense, aspect and modality.

d. Methodology
As in topic 1 above.

e. Work plan
As in topic 1 above.

f. Assessment
As in topic 1 above.

g. Basic bibliography

h. Complementary bibliography

i. Necessary resources
As in topic 1 above.
6. Chronogram

<table>
<thead>
<tr>
<th>TOPIC</th>
<th>ECTS CREDITS</th>
<th>TIME-FRAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>I – INTRODUCTION</td>
<td>1</td>
<td>1st-2nd weeks</td>
</tr>
<tr>
<td>II – THE VERB PHRASE: TYPOLOGY OF VERBS</td>
<td>1.5</td>
<td>3rd-6th weeks</td>
</tr>
<tr>
<td>III – THE VERB PHRASE: STRUCTURE</td>
<td>1.5</td>
<td>7th-10th weeks</td>
</tr>
<tr>
<td>IV – THE VERB PHRASE: INFLECTION</td>
<td>2</td>
<td>11th-15th weeks</td>
</tr>
</tbody>
</table>

7. General methodology and assessment

<table>
<thead>
<tr>
<th>PROCEDURE</th>
<th>%</th>
<th>OBSERVATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>20%</td>
<td>Assignments will include practical exercises, which will be done individually or in groups. In order to carry them out, the students will be required to be present in the classroom the date the assignments are due (the dates will be set up from the beginning of the course and will be posted in Moodle when the course opens). The grade corresponding to these assignments will be added to (June or July) final exam.</td>
</tr>
<tr>
<td>Active participation in class</td>
<td>10%</td>
<td>Active participation will be assessed on the students’ capacity to provide reasoned arguments and to solve exercises in the classroom. The grade corresponding to active participation will be added to (June or July) final exam.</td>
</tr>
<tr>
<td>Final exam</td>
<td>70%</td>
<td>The written final exam will include issues discussed during the lectures and the practical tasks.</td>
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8. Final considerations

Seminars will be based on individual and group-work sessions.